

⬅ Go to previous page (https://assessmentonline.naac.gov.in/public/index.php/hei/clarification_SSR)

Extended Profile Deviations

Metrics Level Deviations

HEI Name : Renuka Education Society,
Renuka College of Education, Renapur

Assignment Date : 17/09/2023 Number of Clarifications : 81

AISHE ID : C-7507

Last Date : 02/10/2023

Metric ID	Deviation Details and HEI Response	Findings
1.1.2	<p>At the institution level, the curriculum planning and adoption are a collaborative effort;</p> <p>Indicate the persons involved in the curriculum planning process during the last completed academic year</p> <ol style="list-style-type: none"> 1. Faculty of the institution 2. Head/Principal of the institution 3. Schools including Practice teaching schools 4. Employers 5. Experts 6. Students 7. Alumni <p>HEI Input : E. Any 1 or none of the above</p> <p>Attached Documents :</p> <p>1.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113347/1.1.2_1690720306_11602.xlsx)</p>	<p>HEI may supportin as per SO to provide persons v participat process o curriculum Meeting r minutes c meeting f</p>

1.1.3	<p>While planning institutional curriculum, focus is kept on the Programme Learning Outcomes (PLOs) and Course Learning Outcomes(CLOs) for all Programmes offered by the institution, which are stated and communicated to teachers and students through</p> <ol style="list-style-type: none"> 1. Website of the Institution 2. Prospectus 3. Student induction programme 4. Orientation programme for teachers <p>HEI Input : A. All of the above</p> <p>DVV suggested Input : D. Any 1 of the above</p> <p>HEI clarification Input : B. Any 3 of the above</p> <p>Recommended Input : D. Any 1 of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Prospectus for the last completed academic year (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113347/1.1.3_1693546892_11602.pdf) 2.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113347/1.1.3_1690720135_11602.xlsx) 3.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113347/1.1.3_1690719369_11602.pdf) 4.URL to the page on website where the PLOs and CLOs are listed (http://www.renukacollege.com/) 5.Paste link for additional information (http://www.renukacollege.com/) 	<p>Data upd supportitn HEI need: the URL t on websit PLOs and listed, Pro the last co academic and photo caption an</p>
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1.2.1

Curriculum provides adequate choice of courses to students as optional / electives including pedagogy courses for which teachers are available

1.2.1.1. Number of optional/ elective courses including pedagogy courses offered programme - wise during the last five years.

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
11	11	11	11	11

1.2.1.2. Number of optional / elective courses including pedagogy courses programme wise as per the syllabus during the last five years..

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
13	13	13	13	13

Attached Documents :

1.Data as per Data Template
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113347/1.2.1_1690719173_11602.xlsx)

2.Circular/document of the University showing duly approved list of optional /electives / pedagogy courses in the curriculum
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113347/1.2.1_1691215661_11602.pdf)

3.Academic calendar showing time allotted for optional / electives / pedagogy courses
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113347/1.2.1_1691145959_11602.pdf)

4.Paste link for additional information (<http://www.renukacollege.com/>)

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1.2.2

Average Number of Value-added courses offered during the last five years**1.2.2.1. Number of Value – added courses offered during the last five years**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
8	8	8	5	5

DVV suggested Input :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

HEI clarification Input :

2021-22	2020-21	2019-20	2018-19	2017-18
8	8	8	5	5

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
8	8	8	5	5

Attached Documents :

1.Data as per Data Template

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113347/1.2.2_1690708666_11602.xlsx)

2.Paste link for additional information (http://www.renukacollege.com/)

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1.2.3

Percentage of Students enrolled in the Value-added courses mentioned at 1.2.2 during the last five years**1.2.3.1. Number of students enrolled in the Value – added courses mentioned at 1.2.2 during the last five years**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
120	80	120	75	50

DVV suggested Input :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

HEI clarification Input :

2021-22	2020-21	2019-20	2018-19	2017-18
120	80	120	75	50

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
120	80	120	75	50

Attached Documents :

- 1.List of the students enrolled in the value-added course as defined in 1.2.2
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113347/1.2.3_1690713609_11602.pdf)
- 2.Paste link for additional information (<http://www.renukacollege.com/>)

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1.2.4	<p>Students are encouraged and facilitated to undergo self-study courses online/offline in several ways through</p> <ol style="list-style-type: none"> 1. Provision in the Time Table 2. Facilities in the Library 3. Computer lab facilities 4. Academic Advice/Guidance <p>HEI Input :</p> <p>A. All of the above</p> <p>DVV suggested Input :</p> <p>E. None of the above</p> <p>HEI clarification Input :</p> <p>C. Any 2 of the above</p> <p>Recommended Input :</p> <p>C. Any 2 of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Relevant documents highlighting the institutional facilities provided to the students to avail self study courses (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113347/1.2.4_1691216015_11602.pdf) 2.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113347/1.2.4_1690721051_11602.xlsx) 3.Paste link for additional information (http://www.renukacollege.com/) 	<p>HEI has n any suppo document SOP. HEI provide th document highlightin institution provided students t studv cou</p>
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1.2.5	<p>Percentage of students who have completed self-study courses (online /offline, beyond the curriculum) during the last five years</p> <p>1.2.5.1. Number of students who have completed self-study course(s) (online /offline, beyond the curriculum) during the last five years</p> <p>HEI Input :</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>161</td><td>136</td><td>147</td><td>99</td><td>50</td></tr></table> <p>DVV suggested Input :</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr></table> <p>HEI clarification Input :</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>161</td><td>135</td><td>148</td><td>99</td><td>52</td></tr></table> <p>Recommended Input :</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr></table> <p>Attached Documents :</p> <p>1.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113347/1.2.5_1690721686_11602.xlsx)</p> <p>2.Paste link for additional information (http://www.renukacollege.com/)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	161	136	147	99	50	2021-22	2020-21	2019-20	2018-19	2017-18	0	0	0	0	0	2021-22	2020-21	2019-20	2018-19	2017-18	161	135	148	99	52	2021-22	2020-21	2019-20	2018-19	2017-18	0	0	0	0	0	HEI has n the supp document HEI nnavi provide th Certificate for compl study cou the stude and comp self studv
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1.4.1	<p>Mechanism is in place for obtaining structured feedback on the curriculum – semester wise from various stakeholders.</p> <p>Structured feedback is obtained from</p> <p>1. Students 2. Teachers 3. Employers 4. Alumni 5. Practice teaching schools/TEI</p> <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <p>1.Sample filled-in feedback forms of the stake holders (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113347/1.4.1_1693217835_11602.pdf)</p>	HEI has p supportitn																																								

1.4.2	<p>Feedback collected from stakeholders is processed and action is taken; feedback process adopted by the institution comprises the following</p> <p>HEI Input : A. Feedback collected, analysed and action taken and feedback available on website</p> <p>DVV suggested Input : D. Feedback collected</p> <p>HEI clarification Input : A. Feedback collected, analysed and action taken and feedback available on website</p> <p>Recommended Input : B. Feedback collected, analysed and action has been taken</p> <p>Remark : Data updated as per supporting documents.</p> <p>Attached Documents :</p> <p>1.Stakeholder feedback analysis report with seal and signature of the Principal (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113347/1.4.2_1693464011_11602.pdf) 2.Action taken report of the institution with seal and signature of the Principal (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113347/1.4.2_1693464074_11602.pdf)</p>	<p>HEI has n any suppo document SOP. HEI provide th Stakehold analysis r seal and s the Princip Action tak the institu</p>
2.1.1	<p>Average Enrollment percentage of students during the last five years..</p> <p>Attached Documents :</p> <p>1.Document relating to Sanction of intake from University (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113347/2.1.1_1691214824_11602.pdf) 2.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113347/2.1.1_1690787590_11602.xlsx) 3.Approved admission list year-wise/ program-wise (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113347/2.1.1_1691215358_11602.pdf) 4.Approval letter of NCTE for intake for all programs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113347/2.1.1_1690698897_11602.pdf)</p>	<p>HEI need the Docur to Sanctio from Univ Approval NCTE for programm Approved list yearw wise</p>

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC) as per applicable reservation policy during the last five years..**2.1.2.1. Number of students enrolled from the reserved categories during last five years..**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
61	39	62	57	32

DVV suggested Input :

2021-22	2020-21	2019-20	2018-19	2017-18
50	39	62	57	32

HEI clarification Input :

2021-22	2020-21	2019-20	2018-19	2017-18
61	39	62	57	32

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
61	39	62	57	32

Attached Documents :

- 1.Final admission list published by the HEI
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113347/2.1.2_1691215506_11602.pdf)
- 2.Data as per Data Template
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113347/2.1.2_1690888552_11602.xlsx)
- 3.Copy of letter issued by State Govt. or Central Govt. indicating the reserved categories (Provide English version)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113347/2.1.2_1691215451_11602.pdf)
- 4.Admission extract submitted to the state / university authority about admissions of SC, ST, OBC students every year
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113347/2.1.2_1690888856_11602.pdf)

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2.1.3	<p>Percentage of students enrolled from EWS and Divyangjan categories during last five years</p> <p>2.1.3.1. Number of students enrolled from EWS and Divyangjan categories during last five years</p> <p>HEI Input :</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>7</td><td>0</td><td>0</td><td>0</td><td>0</td></tr></table> <p>Attached Documents :</p> <p>1.List of students enrolled from EWS and Divyangjan (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113347/2.1.3_1692180079_11602.pdf)</p> <p>2.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113347/2.1.3_1690889248_11602.xlsx)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	7	0	0	0	0	HEI may supporting as per SC to provide Certificate and Divya students EWS and
2021-22	2020-21	2019-20	2018-19	2017-18								
7	0	0	0	0								
2.2.2	<p>Mechanisms are in place to honour student diversities in terms of learning needs; Student diversities are addressed on the basis of the learner profiles identified by the institution through</p> <p>1. Mentoring / Academic Counselling</p> <p>2. Peer Feedback / Tutoring</p> <p>3. Remedial Learning Engagement</p> <p>4. Learning Enhancement / Enrichment inputs</p> <p>5. Collaborative tasks</p> <p>6. Assistive Devices and Adaptive Structures (for the differently abled)</p> <p>7. Multilingual interactions and inputs</p> <p>HEI Input : A. Any 5 or more of the above</p> <p>DVV suggested Input : E. Any 1 or none of the above</p> <p>HEI clarification Input : A. Any 5 or more of the above</p> <p>Recommended Input : E. Any 1 or none of the above</p> <p>Attached Documents :</p> <p>1.Reports with seal and signature of Principal (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113347/2.2.2_1693126117_11602.pdf)</p> <p>2.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113347/2.2.2_1690893885_11602.xlsx)</p>	HEI has n any supp document SOP.. HEI provide th document highlighti activities the stude Reports v signature										

2.2.3	<p>There are institutional provisions for catering to differential student needs; Appropriate learning exposures are provided to students</p> <p>HEI Input : Only when students seek support</p> <p>DVV suggested Input : No Special effort put forth in accordance with learner needs</p> <p>HEI clarification Input : Only when students seek support</p> <p>Recommended Input : No Special effort put forth in accordance with learner needs</p> <p>Attached Documents :</p> <p>1.Reports with seal and signature of the Principal (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113347/2.2.3_1693126468_11602.pdf)</p> <p>2.Relevant documents highlighting the activities to address the differential student needs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113347/2.2.3_1693126209_11602.pdf)</p>	<p>HEI has n any suppo document SOP.. HEI provide th document highlightin activities the differ needs Rej seal and s</p>
2.2.4	<p>Student-Mentor ratio for the last completed academic year</p> <p>2.2.4.1. Number of mentors in the Institution</p> <p>HEI Input : 8</p> <p>DVV suggested Input : 5</p> <p>HEI clarification Input : 8</p> <p>Recommended Input : 8</p> <p>Attached Documents :</p> <p>1.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113347/2.2.4_1691148498_11602.xlsx)</p>	<p>HEI has n any suppo document SOP.. HEI provide R document mentorme activities signature principal</p>

2.3.2

Percentage of teachers integrating ICT (excluding use of PPT) for effective teaching with Learning Management Systems (LMS), Swayam Prabha, e-Learning Resources and others during the last five yearsHEI has n
the supp
document**2.3.2.1. Number of teachers integrating ICT for effective teaching with Learning Management Systems (LMS), e-Learning Resources and others excluding PPT..**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
4	3	0	0	0

DVV suggested Input :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

HEI clarification Input :

2021-22	2020-21	2019-20	2018-19	2017-18
4	3	0	0	0

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

Attached Documents :

1.Data as per Data Template

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113347/2.3.2_1691150714_11602.xlsx)

2.3.3	<p>Students are encouraged to use ICT support (mobile-based learning, online material, podcast, virtual laboratories, learning apps etc.) for their learning including on field practice..</p> <p>2.3.3.1. Number of students using ICT support (mobile-based learning, online material, podcast, virtual laboratories, learning apps etc.) for their learning, for the last completed academic year</p> <p>HEI Input : 83</p> <p>DVV suggested Input : 0</p> <p>HEI clarification Input : 83</p> <p>Recommended Input : 0</p> <p>Attached Documents :</p> <p>1.Documentary evidence in support of the claim (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113347/2.3.3_1691216598_11602.pdf)</p> <p>2.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113347/2.3.3_1691150996_11602.xlsx)</p>	<p>HEI has n any suppo document HEI need: the progr list of stu ICT suppo document in suppor Landing p Gateway t</p>
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2.3.4	<p>ICT support is used by students in various learning situations such as</p> <ol style="list-style-type: none"> 1. Understanding theory courses 2. Practice teaching 3. Internship 4. Out of class room activities 5. Biomechanical and Kinesiological activities 6. Field sports <p>HEI Input : A. Any 4 or more of the above</p> <p>DVV suggested Input : E. None of the above</p> <p>HEI clarification Input : No answer change</p> <p>Recommended Input : E. None of the above</p> <p>Attached Documents :</p> <p>1.Lesson plan /activity plan/activity report to substantiate the use of ICT by students in various learning situations (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113347/2.3.4_1693461350_11602.pdf)</p> <p>2.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113347/2.3.4_1691151515_11602.xlsx)</p>	<p>HEI has n any suppo document HEI need: the Lesso /activity p report tos the use o students i learning s Link of re</p>
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2.3.6	<p>Institution provides exposure to students about recent developments in the field of education through</p> <ol style="list-style-type: none"> 1. Special lectures by experts 2. 'Book reading' & discussion on it 3. Discussion on recent policies & regulations 4. Teacher presented seminars for benefit of teachers & students 5. Use of media for various aspects of education 6. Discussions showcasing the linkages of various contexts of education- from local to regional to national to global <p>HEI Input : A. Any 5 or more of the above</p> <p>DVV suggested Input : E. Any 1 or none of the above</p> <p>HEI clarification Input : A. Any 5 or more of the above</p> <p>Recommended Input : E. Any 1 or none of the above</p> <p>Attached Documents :</p> <p>1.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113347/2.3.6_1691154314_11602.xlsx)</p>	<p>HEI has n any suppo document HEI need: the Docur evidence the select response/ activities related to developm</p>
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2.4.1	<p>Institution provides opportunities for developing competencies and skills in different functional areas through specially designed activities / experiences that include</p> <ol style="list-style-type: none"> 1. Organizing Learning (lesson plan) 2. Developing Teaching Competencies 3. Assessment of Learning 4. Technology Use and Integration 5. Organizing Field Visits 6. Conducting Outreach/ Out of Classroom Activities 7. Community Engagement 8. Facilitating Inclusive Education 9. Preparing Individualized Educational Plan(IEP) <p>HEI Input : A. Any 8 or more of the above</p> <p>DVV suggested Input : E. Any 1 or none of the above</p> <p>HEI clarification Input : A. Any 8 or more of the above</p> <p>Recommended Input : D. Any 2 or 3 of the above</p> <p>Remark : Data updated as per supporting documents.</p> <p>Attached Documents :</p> <p>1.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113347/2.4.1_1691155085_11602.xlsx)</p>	<p>. HEI has any supporting documents HEI needs Documents in support of selected records and Reports activities and graphic surveys wherever</p>
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2.4.2	<p>Students go through a set of activities as preparatory to school-based practice teaching and internship. Pre practice teaching / internship orientation / training encompasses certain significant skills and competencies such as</p> <ol style="list-style-type: none"> 1. Formulating learning objectives 2. Content mapping 3. Lesson planning/ Individualized Education Plans (IEP) 4. Identifying varied student abilities 5. Dealing with student diversity in classrooms 6. Visualising differential learning activities according to student needs 7. Addressing inclusiveness 8. Assessing student learning 9. Mobilizing relevant and varied learning resources 10. Evolving ICT based learning situations 11. Exposure to Braille /Indian languages /Community engagement <p>HEI Input : A. Any 8 or more of the above</p> <p>DVV suggested Input : E. Any 1 or none of the above</p> <p>HEI clarification Input : A. Any 8 or more of the above</p> <p>Recommended Input : D. Any 2 or 3 of the above</p> <p>Remark : Data updated as per supporting documents.</p> <p>Attached Documents :</p> <p>1.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113347/2.4.2_1691223346_11602.xlsx)</p>	<p>HEI has n any suppo document HEI need: the Repor photograp the activit Attendanc the workshop with seal</p>
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2.4.3	<p>Competency of effective communication is developed in students through several activities such as</p> <ol style="list-style-type: none"> 1. Workshop sessions for effective communication 2. Simulated sessions for practicing communication in different situations 3. Participating in institutional activities as 'anchor', 'discussant' or 'rapporteur' 4. Classroom teaching learning situations along with teacher and peer feedback <p>HEI Input : E. None of the above</p> <p>Recommended Input : D. Any 1 of the above</p> <p>Remark : Documents provided by the HEI are not sufficient</p> <p>Attached Documents : 1.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113347/2.4.3_1691224053_11602.xlsx)</p>	<p>HEI may provide supporting documents as per SO to provide evidence of the activities carried out during the completed year in response to the clarification.</p>
2.4.4	<p>Students are enabled to evolve the following tools of assessment for learning suited to the kinds of learning engagement provided to learners, and to analyse as well as interpret responses</p> <ol style="list-style-type: none"> 1. Teacher made written tests essentially based on subject content 2. Observation modes for individual and group activities 3. Performance tests 4. Oral assessment 5. Rating Scales <p>HEI Input : E. None of the above</p> <p>Recommended Input : D. Any 1 of the above</p> <p>Remark : Data updated as per supporting documents.</p> <p>Attached Documents : 1.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113347/2.4.4_1691224239_11602.xlsx)</p>	<p>HEI may provide supporting documents as per SO to provide evidence for each item of assessment. Documents submitted for evolving assessment tools.</p>

2.4.5	<p>Adequate skills are developed in students for effective use of ICT for teaching learning process in respect of</p> <ol style="list-style-type: none"> 1. Preparation of lesson plans 2. Developing assessment tools for both online and offline learning 3. Effective use of social media/learning apps/adaptive devices for learning 4. Identifying and selecting/ developing online learning resources 5. Evolving learning sequences (learning activities) for online as well as face to face situations <p>HEI Input : A. All of the above</p> <p>DVV suggested Input : E. Any 1 or none of the above</p> <p>HEI clarification Input : A. All of the above</p> <p>Recommended Input : E. Any 1 or none of the above</p> <p>Attached Documents :</p> <p>1.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113347/2.4.5_1691232978_11602.xlsx)</p>	<p>HEI has n any suppo document HEI need: the Docur evidence each resp selected a evidence tasks carr each of th</p>
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2.4.6	<p>Students develop competence to organize academic, cultural, sports and community related events through</p> <ol style="list-style-type: none"> 1. Planning and scheduling academic, cultural and sports events in school 2. Planning and execution of community related events 3. Building teams and helping them to participate 4. Involvement in preparatory arrangements 5. Executing/conducting the event <p>HEI Input : A. All of the above</p> <p>DVV suggested Input : E. None of the above</p> <p>HEI clarification Input : A. All of the above</p> <p>Recommended Input : D. Any 1 or 2 of the above</p> <p>Remark : Data updated as per supporting documents.</p> <p>Attached Documents :</p> <p>1.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113347/2.4.6_1691238130_11602.xlsx)</p>	<p>HEI has n any suppo document HEI need: the Docur evidence activities for each c selected a and repor events on</p>
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2.4.7	<p>A variety of assignments given and assessed for theory courses through</p> <ol style="list-style-type: none"> 1. Library work 2. Field exploration 3. Hands-on activity 4. Preparation of term paper 5. Identifying and using the different sources for study <p>HEI Input :</p> <p>A. Any 4 or more of the above</p> <p>DVW suggested Input :</p> <p>E. None of the above</p> <p>HEI clarification Input :</p> <p>A. Any 4 or more of the above</p> <p>Recommended Input :</p> <p>E. None of the above</p> <p>Attached Documents :</p> <p>1.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113347/2.4.7_1691242616_11602.xlsx)</p>	<p>HEI has n any suppo document HEI need: the Samp assessed for theory different p</p>
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2.4.9	<p>Average number of students attached to each school for internship during the last completed academic year</p> <p>2.4.9.1. Number of schools selected for internship during the last completed academic year</p> <p>HEI Input : 4</p> <p>DVV suggested Input : 2</p> <p>HEI clarification Input : 4</p> <p>Recommended Input : 4</p> <p>Attached Documents :</p> <p>1. Plan of teacher engagement in school internship (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113347/2.4.9_1693132659_11602.pdf)</p> <p>2. Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113347/2.4.9_1691305224_11602.xlsx)</p> <p>3. Copy of the schedule of work of internees in each school (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113347/2.4.9_1693132461_11602.pdf)</p> <p>4. Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113347/2.4.9_1693132768_11602.pdf)</p>	<p>HEI has n any suppo document HEI need: the Copy schedule internees school an teacher e school int</p>
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2.4.10	<p>Nature of internee engagement during internship consists of</p> <ol style="list-style-type: none"> 1. Classroom teaching 2. Mentoring 3. Time-table preparation 4. Student counseling 5. PTA meetings 6. Assessment of student learning – home assignments & tests 7. Organizing academic and cultural events 8. Maintaining documents 9. Administrative responsibilities- experience/exposure 10. Preparation of progress reports <p>HEI Input :</p> <p>A. Any 8 or more of the above</p> <p>DVV suggested Input :</p> <p>E. Any 1 or none of the above</p> <p>HEI clarification Input :</p> <p>A. Any 8 or more of the above</p> <p>Recommended Input :</p> <p>D. Any 2 or 3 of the above</p> <p>Remark :</p> <p>Data updated as per supporting documents.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Wherever the documents are in regional language, provide English translated version (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113347/2.4.10_1693133127_11602.pdf) 2. School-wise internship reports showing student engagement in activities claimed (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113347/2.4.10_1693133146_11602.pdf) 3. Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113347/2.4.10_1691305619_11602.xlsx) 	<p>HEI has n any suppo document HEI need: the Samp each of se activities School-wi reports sh student e activities</p>
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2.4.12	<p>Performance of students during internship is assessed by the institution in terms of observations of different persons such as</p> <ol style="list-style-type: none"> 1. Self 2. Peers (fellow interns) 3. Teachers / School* Teachers 4. Principal / School* Principal 5. B.Ed Students / School* Students <p>(* 'Schools' to be read as "TEIs" for PG programmes)</p> <p>HEI Input : A. All of the above</p> <p>DVV suggested Input : E. None of the above</p> <p>HEI clarification Input : A. All of the above</p> <p>Recommended Input : D. Any 1 of the above</p> <p>Remark : HEI has provided the documents in local language. IT seems that supporting documents are provided for single input.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Two filled in sample observation formats for each of the claimed assessors (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113347/2.4.12_1693126182_11602.pdf) 2. Assessment criteria adopted by each of the selected persons (For Bachelor and PG Programmes as applicable) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113347/2.4.12_1691307109_11602.pdf) 	<p>HEI has n any suppo document HEI need: the asses adopted b selected p Bachelor Programm applicable in sample</p>
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2.4.13	<p>Comprehensive appraisal of interns' performance is in place. The criteria used for assessment include</p> <ol style="list-style-type: none"> 1. Effectiveness in class room teaching 2. Competency acquired in evaluation process in schools 3. Involvement in various activities of schools 4. Regularity, initiative and commitment 5. Extent of job readiness <p>HEI Input : A. All of the above</p> <p>DVV suggested Input : E. None of the above</p> <p>HEI clarification Input : A. All of the above</p> <p>Recommended Input : E. None of the above</p> <p>Attached Documents :</p> <p>1.Format for criteria and weightages for interns' performance appraisal used (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113347/2.4.13_1693461508_11602.pdf)</p>	<p>HEI has n any suppo document HEI need: the Forma and Weig interns' p appraisal filled in fo each of th claimed</p>
2.5.1	<p>Percentage of fulltime teachers against sanctioned posts during the last five years</p> <p>Attached Documents :</p> <p>1.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113347/2.5.1_1691397933_11602.xlsx)</p>	<p>HEI need: the Sanct indicating posts (inc Managem sanctione seal and s the princi translation letter if it language</p>

2.5.2	<p>Percentage of fulltime teachers with Ph. D. degree during the last five years</p> <p>2.5.2.1. Number of full time teachers in the institution with Ph.D. degree during last five years</p> <p>HEI Input : 1</p> <p>DVV suggested Input : 0</p> <p>HEI clarification Input : 1</p> <p>Recommended Input : 1</p> <p>Attached Documents :</p> <p>1.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113347/2.5.2_1691398355_11602.xlsx)</p>	<p>HEI has n any suppo document HEI need: the Certif Doctoral I (Ph.D) of</p>
2.5.3	<p>Average teaching experience of full time teachers for the last completed academic year.</p> <p>2.5.3.1. Total number of years of teaching experience of full-time teachers for the last completed academic year</p> <p>HEI Input : 54</p> <p>DVV suggested Input : 10</p> <p>HEI clarification Input : 54</p> <p>Recommended Input : 54</p> <p>Attached Documents :</p> <p>1.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113347/2.5.3_1691397967_11602.xlsx)</p>	<p>HEI has n any suppo document HEI need: the Copy appointm the fulltim</p>

2.6.2	<p>Mechanism of internal evaluation is transparent and robust and time bound; Institution adopts the following in internal evaluation</p> <p>1. Display of internal assessment marks before the term end examination 2. Timely feedback on individual/group performance 3. Provision of improvement opportunities 4. Access to tutorial/remedial support 5. Provision of answering bilingually</p> <p>HEI Input : A. Any 4 or more of the above</p> <p>DVV suggested Input : D. Any 1 of the above</p> <p>HEI clarification Input : A. Any 4 or more of the above</p> <p>Recommended Input : D. Any 1 of the above</p> <p>Attached Documents :</p> <p>1.Documentary evidence for remedial support provided (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113347/2.6.2_1692101456_11602.pdf) 2.Copy of university regulation on internal evaluation for teacher education (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113347/2.6.2_1691398463_11602.pdf) 3.Annual Institutional plan of action for internal evaluation (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113347/2.6.2_1693132075_11602.pdf)</p>	Data upd supportitn HEI need: the copy o regulation evaluation education Institution action for evaluation provisions										
2.7.2	<p>Average pass percentage of students during the last five years</p> <p>2.7.2.1. Total number of students who passed the university examination during the last five years</p> <p>HEI Input :</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>48</td><td>80</td><td>55</td><td>28</td><td>12</td></tr></table> <p>Attached Documents :</p> <p>1.Result sheet for each year received from the Affiliating University (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113347/2.7.2_1692102222_11602.pdf) 2.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113347/2.7.2_1691399232_11602.xlsx)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	48	80	55	28	12	HEI has p supportitn
2021-22	2020-21	2019-20	2018-19	2017-18								
48	80	55	28	12								

2.7.4	<p>Performance of outgoing students in internal assessment</p> <p>2.7.4.1. Number of students achieving on an average 70% or more on internal assessment activities during last completed academic year</p> <p>HEI Input : 51</p> <p>DVV suggested Input : 20</p> <p>HEI clarification Input : 51</p> <p>Recommended Input : 51</p> <p>Attached Documents :</p> <p>1.Data as per Data template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113347/2.7.4_1691399417_11602.xlsx)</p>	HEI has n any supp document HEI need: the Recor wise/prog wise Inter Assessme students i complete year										
3.1.1	<p>Average number of research projects funded by government and/ or non-government agencies during the last five years</p> <p>3.1.1.1. Number of research projects funded by government and non- government agencies during the last five years..</p> <p>HEI Input :</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr></table> <p>Attached Documents :</p> <p>1.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113347/3.1.1_1690795630_11602.xlsx)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	0	0	0	0	0	HEI may supportin as per SO to provide letter from agency
2021-22	2020-21	2019-20	2018-19	2017-18								
0	0	0	0	0								
3.1.2	<p>Average grants received for research projects from government and / or non-government agencies during the last five years (INR in Lakhs)</p> <p>3.1.2.1. Total grants received for research projects from government and / or non-government agencies during the last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr></table> <p>Attached Documents :</p>	2021-22	2020-21	2019-20	2018-19	2017-18	0	0	0	0	0	HEI may supportin as per SO to provide letter from agency In Expenditu statement highlighti research received c
2021-22	2020-21	2019-20	2018-19	2017-18								
0	0	0	0	0								

3.1.3	<p>In-house support is provided by the institution to teachers for research purposes during the last five years in the form of:</p> <ol style="list-style-type: none"> 1.Seed money for doctoral studies / research projects 2. Granting study leave for research field work 3. Undertaking appraisals of institutional functioning and documentation 4. Facilitating research by providing organizational supports 5. Organizing research circle / internal seminar / interactive session on research <p>HEI Input : E. None of the above</p> <p>Attached Documents :</p> <p>1.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113347/3.1.3_1690796553_11602.xlsx)</p>	<p>HEI may support as per SO to provide Institution document scheme of sanction le award of and Inco Expenditu</p>
3.1.4	<p>Institution has created an eco-system for innovations and other initiatives for creation and transfer of knowledge that include</p> <ol style="list-style-type: none"> 1. Participative efforts (brain storming, think tank,etc.) to identify possible and needed innovations 2. Encouragement to novel ideas 3. Official approval and support for innovative try-outs 4. Material and procedural supports <p>HEI Input : B. Any 3 of the above</p> <p>DVV suggested Input : E. None of the above</p> <p>HEI clarification Input : B. Any 3 of the above</p> <p>Recommended Input : E. None of the above</p> <p>Attached Documents :</p> <p>1.Reports of innovations tried out and ideas incubated (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113347/3.1.4_1693461639_11602.pdf)</p>	<p>HEI has n any supp document HEI need: the Docu evidences of the cla reports hi the claim: the institu of innovat</p>

3.2.1	<p>Average number of research papers / articles per teacher published in Journals notified on UGC website during the last five years</p> <p>3.2.1.1. Number of research papers / articles per teacher published in the Journals notified on UGC website during the last five years</p> <p>HEI Input :</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr></table> <p>Attached Documents :</p> <p>1.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113347/3.2.1_1691403974_11602.xlsx)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	0	0	0	0	0	<p>HEI may supporting as per SC to provide page of t article/jou seal and the Princ of outer jacket/co of the iou</p>
2021-22	2020-21	2019-20	2018-19	2017-18								
0	0	0	0	0								
3.2.2	<p>Average number of books and / or chapters in edited books published and papers in National / International conference-proceedings per teacher during the last five years</p> <p>3.2.2.1. Total number of books and / or chapters in edited books, papers in National / International conference proceedings published during the last five years</p> <p>HEI Input :</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr></table> <p>Attached Documents :</p> <p>1.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113347/3.2.2_1691404106_11602.xlsx)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	0	0	0	0	0	<p>HEI may supporting as per SC to provide page of t book/cha and signa Principal of outer jacket/co of the ho</p>
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0	0	0	0	0								

3.3.1

Average number of outreach activities organized by the institution during the last five years..**3.3.1.1. Total number of outreach activities organized by the institution during the last five years.**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
6	0	5	6	8

DVV suggested Input :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

HEI clarification Input :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	5	6	8

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
1	0	1	0	2

Remark :

Data updated as per supporting documents.

Attached Documents :

1.Data as per Data Template

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113347/3.3.1_1690803076_11602.xlsx)

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3.3.2

Percentage of students participating in outreach activities organized by the institution during the last five years**3.3.2.1. Number of students participating in outreach activities organized by the institution during the last five years**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
160	0	125	97	50

DVV suggested Input :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

HEI clarification Input :

2021-22	2020-21	2019-20	2018-19	2017-18
160	0	125	97	50

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
48	0	52	0	48

Remark :

Data updated as per supporting documents.

Attached Documents :

1.Report of each outreach activity with seal and signature of the Principal
 (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113347/3.3.2_1690803133_11602.xlsx)

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3.3.3

Percentage of student participation in national priority programmes such as Swachh Bharat, AIDs awareness, Gender sensitivity, Yoga, Digital India, National Water Mission during the last five years

3.3.3.1. Number of students participated in activities as part of national priority programmes during last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
105	0	100	75	50

DVW suggested Input :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

HEI clarification Input :

2021-22	2020-21	2019-20	2018-19	2017-18
105	0	100	75	50

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
105	0	100	75	50

Attached Documents :

1.Data as per Data Template
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113347/3.3.3_1690805942_11602.xlsx)

3.3.5

Number of awards and honours received for outreach activities from government/ recognized agency during the last five years

3.3.4.1. Total number of awards and honours received for outreach activities from government/ recognized agency during the last five years.

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

Attached Documents :

1.Data as per Data Template
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113347/3.3.5_1690806146_11602.xlsx)

3.3.3. HEI provided supporting as per SO to provide Document in support along with photograph caption a

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3.4.1

Average number of linkages for Faculty exchange, Student exchange, research etc. during the last five years**3.4.1.1. Number of linkages for faculty exchange, student exchange, research etc. during the last five years**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
4	4	4	4	4

DVV suggested Input :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

HEI clarification Input :

2021-22	2020-21	2019-20	2018-19	2017-18
4	4	4	4	4

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
4	4	4	4	4

Attached Documents :

1.Data as per Data Template

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113347/3.4.1_1691406961_11602.xlsx)

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3.4.2	<p>Functional MoUs with institutions of National and / or International importance, other universities, industries, corporate houses etc. during the last five years</p> <p>3.4.2.1. Number of functional MoUs with institutions of National and / or International importance, other universities, industries, corporate houses etc. during the last five years</p> <p>HEI Input : 4</p> <p>DVV suggested Input : 0</p> <p>HEI clarification Input : 4</p> <p>Recommended Input : 0</p> <p>Attached Documents :</p> <p>1.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113347/3.4.2_1691407487_11602.xlsx)</p>	<p>HEI has n the supp document HEI need: the Copie MoU's wit industry/ house</p>
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3.4.3	<p>Institution has linkages with schools and other educational agencies for both academic and outreach activities and jointly organizes</p> <ol style="list-style-type: none"> 1. Local community base activities 2. Practice teaching /internship in schools 3. Organizes events of mutual interest- literary, cultural and open discussions on pertinent themes to school education 4. Discern ways to strengthen school based practice through joint discussions and planning 5. Join hands with schools in identifying areas for innovative practice 6. Rehabilitation Clinics 7. Linkages with general colleges <p>HEI Input : A. All of the above</p> <p>DVV suggested Input : E. None of the above</p> <p>HEI clarification Input : A. All of the above</p> <p>Recommended Input : D. Any 1 or 2 of the above</p> <p>Remark : Data updated as per supporting documents.</p> <p>Attached Documents :</p> <p>1.Report of each activities with seal and signature of the Principal (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113347/3.4.3_1693462792_11602.pdf)</p> <p>2.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113347/3.4.3_1691410900_11602.xlsx)</p>	<p>HEI has n the supp document HEI need the Repor activities signature Principal</p>
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4.1.2	<p>Percentage of classrooms and seminar hall(s) with ICT- enabled facilities such as smart classroom, LMS, video and sound systems etc. during the last completed academic year.</p> <p>4.1.2.1. Number of classrooms and seminar hall(s) with ICT facilities</p> <p>HEI Input : 2</p> <p>DVV suggested Input : 0</p> <p>HEI clarification Input : 2</p> <p>Recommended Input : 0</p> <p>4.1.2.2. Number of Classrooms and seminar hall(s) in the institution</p> <p>HEI Input : 8</p> <p>Attached Documents :</p> <p>1.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113347/4.1.2_1691134636_11602.xlsx)</p>	<p>HEI has n the supp document HEI need: the Geo-t photograp to relevan the Instit website</p>
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4.1.3

Percentage of expenditure excluding salary for infrastructure augmentation during the last five years**4.1.3.1. Expenditure for infrastructure augmentation excluding salary during the last five years (INR in lakhs)**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
9.43	4.38	4.53	6.25	5.68

DVV suggested Input :

2021-22	2020-21	2019-20	2018-19	2017-18
9.4	4.3	4.5	6.2	5.6

HEI clarification Input :

2021-22	2020-21	2019-20	2018-19	2017-18
9.4	4.3	4.5	6.2	5.6

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
9.4	4.3	4.5	6.2	5.6

Attached Documents :

1.Income Expenditure statements highlighting the expenditure on infrastructure augmentation with seal and signature of CA and the Principal

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113347/4.1.3_1693127453_11602.pdf)

2.Data as per Data Template

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113347/4.1.3_1693221966_11602.xlsx)

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4.2.3	<p>Institution has subscription for e-resources and has membership/ registration for the following</p> <p>1. e-journals 2. e-Shodh Sindhu 3. Shodhganga 4. e-books 5. Databases</p> <p>HEI Input : E. None of the above</p> <p>Attached Documents :</p> <p>1.Data as per Data template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113347/4.2.3_1691135108_11602.xlsx)</p>	HEI may supporting as per SC to provide of subscri /member resources of the let subscripti ship in th institution										
4.2.4	<p>Average annual expenditure for purchase of books, journals, and e-resources during the last five years (INR in Lakhs)</p> <p>4.2.3.1. Annual expenditure for purchase of books, journals and e-resources during the last five years. (INR in Lakhs)</p> <p>HEI Input :</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr></table> <p>Attached Documents :</p> <p>1.Income Expenditure statements highlighting the expenditure on books, journals, e- resources with seal and signature of both the Principal and Chartered Accountant (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113347/4.2.4_1693127515_11602.pdf) 2.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113347/4.2.4_1693222301_11602.xlsx)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	0	0	0	0	0	HEI may supporting as per SC to provide Expenditu statement highlighti expenditu purchase journals, with seal
2021-22	2020-21	2019-20	2018-19	2017-18								
0	0	0	0	0								

4.2.5

Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year**4.2.5.1. Number of teachers and students using library for Month 1(not less than 20 working days) during the last completed academic year**

HEI Input :
60

DVV suggested Input :
0

HEI clarification Input :
60

Recommended Input :
60

4.2.5.2. Number of teachers and students using library for Month 2 (not less than 20 working days) during the last completed academic year

HEI Input :
58

DVV suggested Input :
0

HEI clarification Input :
58

Recommended Input :
58

4.2.5.3. Number of teachers and students using library for Month 3 (not less than 20 working days) during the last completed academic year

HEI Input :
56

DVV suggested Input :
0

HEI clarification Input :
56

Recommended Input :
56

4.2.5.4. Number of teachers and students using library for Month 4 (not less than 20 working days) during the last completed academic year.

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53

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DVV suggested Input :

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HEI clarification Input :

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Recommended Input :

53

4.2.5.5. Number of teachers and students using library for Month 5 (not less than 20 working days) during the last completed academic year.

HEI Input :

43

DVV suggested Input :

0

HEI clarification Input :

43

Recommended Input :

43

Attached Documents :

1.Document showing the number of teachers and students using library / e-library per working day/ logins in remote access for 10 days each for five months during the last completed academic year with seal and signature of both the librarian and principal
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113347/4.2.5_1691137052_11602.pdf)

4.2.6	<p>Efforts are made to make available National Policies and other documents on education in the library suitable to the three streams of teacher education –general teacher education, special education and physical education by the following ways</p> <ol style="list-style-type: none"> 1. Relevant educational documents are obtained on a regular basis 2. Documents are made available from other libraries on loan 3. Documents are obtained as and when teachers recommend 4. Documents are obtained as gifts to College <p>HEI Input : B. Any 3 of the above</p> <p>DVV suggested Input : E. None of the above</p> <p>HEI clarification Input : No answer change</p> <p>Recommended Input : E. None of the above</p> <p>Attached Documents :</p> <p>1.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113347/4.2.6_1691138334_11602.xlsx)</p>	HEI has n the supp document
4.3.2	<p>Student – Computer ratio for last completed academic year</p> <p>Attached Documents :</p> <p>1.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113347/4.3.2_1691138570_11602.xlsx)</p>	HEI need: the Purch and relev the Stock seal and s the princi

4.3.3	<p>Internet bandwidth available in the institution</p> <p>4.3.3.1. Available bandwidth of internet connection in the institution, in MBPS</p> <p>HEI Input : 200</p> <p>DVV suggested Input : 20</p> <p>HEI clarification Input : 10</p> <p>Recommended Input : 10</p> <p>Attached Documents :</p>	<p>HEI need: the supp document</p> <p>HEI need: the Recei connection bandwidth one mont last comp academic indicating</p>
4.3.4	<p>Facilities for e-content development are available in the institution such as</p> <ol style="list-style-type: none"> 1. Studio / Live studio 2. Content distribution system 3. Lecture Capturing System (LCS) 4. Teleprompter 5. Editing and graphic unit <p>HEI Input : B. Any 4 of the above</p> <p>DVV suggested Input : E. None of the above</p> <p>HEI clarification Input : No answer change</p> <p>Recommended Input : E. None of the above</p> <p>Attached Documents :</p> <p>1.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113347/4.3.4_1691139193_11602.xlsx)</p>	<p>HEI has n the supp document</p> <p>HEI need: the Link t the e-con developm</p> <p>List the e purchased facilities a relevant h</p>

4.4.1

Percentage expenditure incurred exclusively on maintenance of physical and academic support facilities during the last five years (INR in Lakhs)**4.4.1.1. Expenditure incurred exclusively on maintenance of physical and academic support facilities during the last five years (INR in lakhs)**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
7.14	2.59	2.43	4.04	2.99

DVV suggested Input :

2021-22	2020-21	2019-20	2018-19	2017-18
7.1	2.5	2.4	4.0	2.9

HEI clarification Input :

2021-22	2020-21	2019-20	2018-19	2017-18
7.1	2.5	2.4	4.0	2.9

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
7.1	2.5	2.4	4.0	2.9

Attached Documents :

1.Income Expenditure statements highlighting relevant items with seal and signature of the Principal and Chartered Accountant

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113347/4.4.1_1693127585_11602.pdf)

2.Data as per Data Template

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113347/4.4.1_1691141188_11602.xlsx)

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5.1.1	<p>A range of capability building and skill enhancement initiatives are undertaken by the institution such as:</p> <ol style="list-style-type: none"> 1. Career and Personal Counseling 2. Skill enhancement in academic, technical and organizational aspects 3. Communicating with persons of different disabilities: Braille, Sign language and Speech training 4. Capability to develop a seminar paper and a research paper; understand/appreciate the difference between the two 5. E-content development 6. Online assessment of learning <p>HEI Input : A. All of the above</p> <p>DVV suggested Input : E. None of the above</p> <p>HEI clarification Input : A. All of the above</p> <p>Recommended Input : C. Any 2 or 3 of the above</p> <p>Remark : Data updated as per supporting documents</p> <p>Attached Documents :</p> <p>1.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113347/5.1.1_1691669703_11602.xlsx)</p>	<p>HEI has n the supp document HEI need the Repor capability skill enha initiative seal and s the Princi feedback</p>
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5.1.2	<p>Available student support facilities in the institution are:</p> <ol style="list-style-type: none"> 1. Vehicle Parking 2. Common rooms separately for boys and girls 3. Recreational facility 4. First aid and medical aid 5. Transport 6. Book bank 7. Safe drinking water 8. Hostel 9. Canteen 10. Toilets for girls <p>HEI Input :</p> <p>A. Any 8 or more of the above</p> <p>DVV suggested Input :</p> <p>E. Any 4 or less of the above</p> <p>HEI clarification Input :</p> <p>A. Any 8 or more of the above</p> <p>Recommended Input :</p> <p>A. Any 8 or more of the above</p> <p>Attached Documents :</p> <p>1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113347/5.1.2_1693462856_11602.pdf)</p>	<p>HEI has n the supp document HEI need: the Geo-t photograp</p>
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5.1.3	<p>The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases such as</p> <ol style="list-style-type: none"> 1. Institution has guidelines regarding redressal mechanism approved by appropriate statutory/regulatory bodies 2. Details of members of grievance redressal committees are available on the institutional website 3. Awareness programmes are conducted to communicate the guidelines for redressal of student grievances to teachers and students 4. Provision for students to submit grievances online/offline 5. Grievance redressal committee meets on a regular basis 6. Students' grievances are addressed within 7 days of receiving the complaint <p>HEI Input : B. Any 5 of the above</p> <p>DVV suggested Input : E. Any 1 or none of the above</p> <p>HEI clarification Input : B. Any 5 of the above</p> <p>Recommended Input : E. Any 1 or none of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113347/5.1.3_1693463125_11602.pdf) 2.Institutional guidelines for students' grievance redressal (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113347/5.1.3_1693463154_11602.pdf) 3.Data as per Data Template for the applicable options (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113347/5.1.3_1691735842_11602.xlsx) 	<p>HEI has n the supp document HEI need: the Institu guidelines grievance Compositi student g redressal including</p>
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5.1.4	<p>Institution provides additional support to needy students in several ways such as:</p> <ol style="list-style-type: none"> 1. Monetary help from external sources such as banks 2. Outside accommodation on reasonable rent on shared or individual basis 3. Dean student welfare is appointed and takes care of student welfare 4. Placement Officer is appointed and takes care of the Placement Cell 5. Concession in tuition fees/hostel fees 6. Group insurance (Health/Accident) <p>HEI Input : D. Any 1 of the above</p> <p>DVV suggested Input : E. None of the above</p> <p>HEI clarification Input : D. Any 1 of the above</p> <p>Recommended Input : D. Any 1 of the above</p> <p>Attached Documents :</p> <p>1.Data as per Data template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113347/5.1.4_1691737320_11602.xlsx)</p>	<p>HEI has n the supp document HEI need: the Incom Expenditu highlighti relevant e towards s concessio approval .</p>
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5.2.1

Percentage of placement of students as teachers/teacher educators**5.2.1.1. Number of students of the institution placed as teachers/teacher educators during the last five years**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
5	4	5	6	5

DVV suggested Input :

2021-22	2020-21	2019-20	2018-19	2017-18
4	4	4	4	4

HEI clarification Input :

2021-22	2020-21	2019-20	2018-19	2017-18
5	4	5	6	5

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
5	4	5	6	5

Attached Documents :

1.Data as per Data Template

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113347/5.2.1_1691737915_11602.xlsx)

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5.2.2	<p>Percentage of student progression to higher education during the last completed academic year</p> <p>5.2.2.1. Number of outgoing students progressing from Bachelor to PG.</p> <p>HEI Input : 27</p> <p>DVV suggested Input : 0</p> <p>HEI clarification Input : 27</p> <p>Recommended Input : 0</p> <p>5.2.2.2. Number of outgoing students progressing from PG to M.Phil.</p> <p>HEI Input : 0</p> <p>5.2.2.3. Number of outgoing students progressing from PG / M.Phil to Ph.D.</p> <p>HEI Input : 1</p> <p>DVV suggested Input : 0</p> <p>HEI clarification Input : 27</p> <p>Recommended Input : 0</p> <p>Attached Documents :</p> <p>1.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113347/5.2.2_1691738960_11602.xlsx)</p>	<p>HEI has n the supp document HEI need: the Detail graduatin and their to higher with seal of the pri Document</p>
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5.2.3

Percentage of students qualifying state/national level examinations during the last five years (eg: NET/SLET/ TET/ CTET)**5.2.3.1. Number of students qualifying in state/ national level examinations (eg: NET/SLET/ TET/ CTET) during the last five years**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
25	2	4	3	2

DVV suggested Input :

2021-22	2020-21	2019-20	2018-19	2017-18
1	1	1	1	1

HEI clarification Input :

2021-22	2020-21	2019-20	2018-19	2017-18
25	2	4	3	2

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
25	2	4	3	2

Attached Documents :

1.Data as per Data Template

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113347/5.2.3_1691741172_11602.xlsx)

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5.3.2

Average number of sports and cultural events organized at the institution during the last five years**5.3.2.1. Number of sports and cultural events organized at the institution during the last five years**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
10	0	10	10	9

DVV suggested Input :

2021-22	2020-21	2019-20	2018-19	2017-18
1	1	1	1	1

HEI clarification Input :

2021-22	2020-21	2019-20	2018-19	2017-18
10	0	10	10	9

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
4	4	4	4	4

Remark :

HEI has not provided the supporting documents

Attached Documents :

1.Data as per Data Template

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113347/5.3.2_1691741599_11602.xlsx)

HEI has not provided the supporting documents. HEI needs to provide the Report of sports and cultural events along with photographs, captions and a copy of the brochure of such kind.

5.4.2	<p>Alumni has an active role in the regular institutional functioning such as</p> <ol style="list-style-type: none"> 1. Motivating the freshly enrolled students 2. Involvement in the in-house curriculum development 3. Organization of various activities other than class room activities 4. Support to curriculum delivery 5. Student mentoring 6. Financial contribution 7. Placement advice and support <p>HEI Input : B. Any 4 or 5 of the above</p> <p>DVV suggested Input : E. None of the above</p> <p>HEI clarification Input : A. Any 6 or more of the above</p> <p>Recommended Input : E. None of the above</p> <p>Attached Documents :</p> <p>1.Report of alumni participation in institutional functioning for last completed academic year (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113347/5.4.2_1693463340_11602.pdf)</p>	<p>HEI has n the supp document HEI need: the Docur evidence selected c Expenditu highlighti contributi Report of</p>
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5.4.3

Number of meetings of Alumni Association held during the last five years**5.4.3.1. Number of meetings of Alumni Association held during the last five years**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
3	0	3	3	3

DVV suggested Input :

2021-22	2020-21	2019-20	2018-19	2017-18
1	11	3	1	1

HEI clarification Input :

2021-22	2020-21	2019-20	2018-19	2017-18
3	0	3	3	3

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
3	0	3	3	3

Attached Documents :

1.Data as per Data Template

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113347/5.4.3_1691742461_11602.xlsx)

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6.2.3	<p>Implementation of e-governance are in the following areas of operation</p> <p>1. Planning and Development 2. Administration 3. Finance and Accounts 4. Student Admission and Support 5. Examination System 6. Biometric / digital attendance for staff 7. Biometric / digital attendance for students</p> <p>HEI Input : A. Any 6 or more of the above</p> <p>DVV suggested Input : E. Any 1 or none of the above</p> <p>HEI clarification Input : A. Any 6 or more of the above</p> <p>Recommended Input : D. Any 2 of the above</p> <p>Remark : Data updated as per supporting documents.</p> <p>Attached Documents :</p> <p>1.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113347/6.2.3_1691744802_11602.xlsx)</p>	HEI has n the supp document HEI need: the Scree user inter module, A governan Geo-tagge photograp										
6.3.2	<p>Percentage of teachers provided with financial support to attend seminars / conferences / workshops and towards membership fees of professional bodies during the last five years</p> <p>6.3.2.1. Number of teachers provided with financial support to attend seminar / conferences / workshops and towards membership fees of professional bodies during the last five years</p> <p>HEI Input :</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr></table> <p>Attached Documents :</p> <p>1.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113347/6.3.2_1691745019_11602.xlsx)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	0	0	0	0	0	HEI has n the supp document HEI need: the Instit document financial s teachers, letter/s in financial a teachers.
2021-22	2020-21	2019-20	2018-19	2017-18								
0	0	0	0	0								

6.3.3	<p>Number of professional development /administrative training programmes organized by the institution for teaching and non-teaching staff during the last five years.</p> <p>6.3.3.1. Total number of professional development /administrative training programmes organized by the institution for teaching and non-teaching staff during the last five years</p> <p>HEI Input :</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr></table> <p>Attached Documents :</p> <p>1.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113347/6.3.3_1691745183_11602.xlsx)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	0	0	0	0	0	HEI has n the supp document HEI need: the Broch Reports a Photograp and capti of particip programm
2021-22	2020-21	2019-20	2018-19	2017-18								
0	0	0	0	0								
6.3.4	<p>Percentage of teachers undergoing online / face to face Faculty Development Programmes (FDPs) viz., Orientation Programme and Refresher Course of the ASC / HRDC, Short Term Course and any other similar programmes</p> <p>6.3.4.1. Total number of teachers undergoing online/face to face Faculty Development Programmes (FDPs) viz., Orientation Programme and Refresher Course of the ASC / HRDC, Short Term Course and any other similar programmes during the last five years</p> <p>HEI Input :</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr></table> <p>Attached Documents :</p> <p>1.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113347/6.3.4_1691745360_11602.xlsx)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	0	0	0	0	0	HEI has n the supp document HEI need: the Copy completi
2021-22	2020-21	2019-20	2018-19	2017-18								
0	0	0	0	0								
6.4.2	<p>Funds / Donations received from non-government bodies, individuals, philanthropists averaged over the last five years (not covered in Criterion III)(INR in Lakhs)</p> <p>6.4.2.1. Total funds received from non-government bodies, individuals, philanthropists during the last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr></table> <p>Attached Documents :</p> <p>1.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113347/6.4.2_1691745512_11602.xlsx)</p>	2021-22	2020-21	2019-20	2018-19	2017-18	0	0	0	0	0	HEI has n the supp document HEI need: the Incon Expenditu statement highlighti relevant i seal and s both the
2021-22	2020-21	2019-20	2018-19	2017-18								
0	0	0	0	0								

6.5.3

Average number of quality initiatives taken by IQAC or any other mechanism for promoting quality culture during the last five years.**6.5.3.1. Number of quality initiatives taken by IQAC or any other mechanism for promoting quality during the last five years.**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
9	0	9	9	9

DVV suggested Input :

2021-22	2020-21	2019-20	2018-19	2017-18
1	1	1	1	1

HEI clarification Input :

2021-22	2020-21	2019-20	2018-19	2017-18
9	0	9	9	9

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
2	1	1	1	1

Remark :

HEI has not provided the supporting documents

Attached Documents :

1.Data as per Data Template

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113347/6.5.3_1691750253_11602.xlsx)

HEI needs to provide the Report on the quality measures done by IQAC or any other mechanism for promoting quality culture during the last five years. List of quality initiatives taken by IQAC or any other mechanism for promoting quality culture during the last five years.

6.5.4	<p>Institution engages in several quality initiatives such as</p> <ol style="list-style-type: none"> 1. Regular meeting of Internal Quality Assurance Cell (IQAC) or other mechanisms; Feedback collected, analysed and used for improvements 2. Timely submission of AQARs (only after 1st cycle) 3. Academic Administrative Audit (AAA) and initiation of follow up action 4. Collaborative quality initiatives with other institution(s) 5. Participation in NIRF <p>HEI Input : C. Any 2 of the above</p> <p>DVV suggested Input : E. None of the above</p> <p>HEI clarification Input : C. Any 2 of the above</p> <p>Recommended Input : D. Any 1 of the above</p> <p>Remark : Data updated as per supporting documents.</p> <p>Attached Documents :</p> <p>1.Feedback analysis report (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113347/6.5.4_1693463554_11602.pdf)</p> <p>2.Data as per Data Template (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113347/6.5.4_1691752047_11602.xlsx)</p> <p>3.Consolidated report of Academic Administrative Audit (AAA) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113347/6.5.4_1693463522_11602.pdf)</p>	<p>HEI has n the supp document HEI need: the Link t of the me Link to Ar Assurance (AQAR) o Consolida Academic</p>
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7.1.3	<p>Institution waste management practices include</p> <ol style="list-style-type: none"> 1. Segregation of waste 2. E-waste management 3. Vermi-compost 4. Bio gas plants 5. Sewage Treatment Plant <p>HEI Input :</p> <p>B. Any 3 of the above</p> <p>DVW suggested Input :</p> <p>E. None of the above</p> <p>HEI clarification Input :</p> <p>B. Any 3 of the above</p> <p>Recommended Input :</p> <p>E. None of the above</p> <p>Attached Documents :</p> <p>1.Documentary evidence in support of each selected response (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113347/7.1.3_1693463594_11602.pdf)</p>	<p>HEI has n the supp document HEI need: the Docur evidence each sele response, photograp Income E statement</p>
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7.1.4	<p>Institution has water management and conservation initiatives in the form of</p> <ol style="list-style-type: none"> 1. Rain water harvesting 2. Waste water recycling 3. Reservoirs/tanks/ bore wells 4. Economical usage/ reduced wastage <p>HEI Input : B. Any 3 of the above</p> <p>DVV suggested Input : E. None of the above</p> <p>HEI clarification Input : B. Any 3 of the above</p> <p>Recommended Input : D. Any 1 of the above</p> <p>Remark : Data updated as per supporting documents.</p> <p>Attached Documents :</p> <p>1.Documentary evidence in support of the claim (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113347/7.1.4_1693463626_11602.pdf)</p>	<p>HEI has n the supp document HEI need: the Incom Expenditu highlighti specific co Documen in support and Geo-I</p>
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7.1.6	<p>Institution is committed to encourage green practices that include:</p> <ol style="list-style-type: none"> 1. Encouraging use of bicycles / E-vehicles 2. Create pedestrian friendly roads in the campus 3. Develop plastic-free campus 4. Move towards paperless office 5. Green landscaping with trees and plants <p>HEI Input : B. Any 4 of the above</p> <p>DVV suggested Input : E. None of the above</p> <p>HEI clarification Input : B. Any 4 of the above</p> <p>Recommended Input : E. None of the above</p> <p>Attached Documents :</p>	<p>HEI has n the supp document HEI need: the Video tagged ph related to Practices the institu Circulars : policy nat</p>
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7.1.7

Percentage of expenditure on green initiatives and waste management excluding salary component during the last five years (INR in Lakhs)**7.1.7.1. Total expenditure on green initiatives and waste management excluding salary component during the last five years (INR in Lakhs)**

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
.28	.23	.26	.24	.23

DVV suggested Input :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

HEI clarification Input :

2021-22	2020-21	2019-20	2018-19	2017-18
.28	.23	.26	.24	.23

Recommended Input :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

Attached Documents :

1.Data as per Data Template

(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113347/7.1.7_1691758022_11602.xlsx)

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7.1.9	<p>Institution has a prescribed Code of Conduct for students, teachers, administrators and other staff, and conducts periodic programmes to appraise adherence to the Code through the following ways</p> <ol style="list-style-type: none"> 1. Code of Conduct is displayed on the institution's website 2. Students and teachers are oriented about the Code of Conduct 3. There is a committee to monitor adherence to the Code of Conduct 4. Professional ethics programmes for students, teachers, administrators and other staff are organized periodically <p>HEI Input : B. Any 3 of the above</p> <p>DVV suggested Input : D. Any 1 of the above</p> <p>HEI clarification Input : No answer change</p> <p>Recommended Input : D. Any 1 of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Details of the Monitoring Committee, Professional ethics programmes, if any (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113347/7.1.9_1693127666_11602.pdf) 2.Copy of the Code of Conduct for students, teachers, administrators and other staff of Institution / Affiliating University (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/113347/7.1.9_1693463660_11602.pdf) 	Data upd: supportitn
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